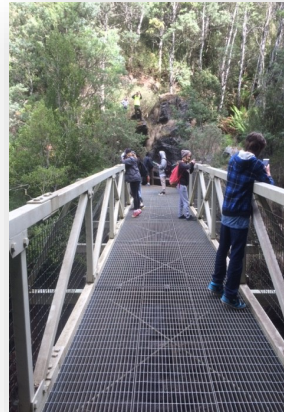## THIS SUBJECT

- Will assist in the development of core Literacy, Numeracy and ICT skills

- Can assist in the development of a career pathway

- Provides additional support for students who have specific learning needs

CREATING CONNECTIONS B

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Tasmanian Government

hellyer college   Department of Education
Hellyer College

Tasmanian Government

COURSE OVERVIEW

Creating Connections B is a 300 hour course where students complete a range of learning tasks that build evidence towards achievement in Literacy, Numeracy and ICT skills with the aim of achieving TCE ticks in these areas. Students will have the opportunity to explore pathways options for the future with the guidance of their teacher (Personal Pathways Planning). This is a supportive environment for students who require additional focus on Literacy and Numeracy development.

Learning Opportunities can include:

- Work experience
- Certificate courses such as First Aid, White Card & RSA
- Workplace visits
- Guest Speakers
- Team building excursions

SKILLS INCLUDE:

Reading and Writing

In this course you will

- Get support with reading and writing skills
- Write a range of texts, especially texts appropriate to the workplace
- Focus on routine texts (routine texts that are straightforward and used in everyday situations)
- Focus on writing conventions such as sentence structure, spelling, punctuation and grammar

Maths

- Budgeting and calculating with money
- Understanding fractions, decimals and percentages as they apply to real world problems
- Estimate, measure and calculate
- Read maps and draw and construct 2D and 3D shapes
- Interpret tables, graphs and charts

ICT (Information and Communications Technology)

ICT is frequently embedded in other learning tasks.

- Using ICT to create products and original work
- Using ICT to communicate effectively
- Using ICT for research purposes
- Using Applications and Software
- File Storage and organisation

Assessment

Students are assessed across a wide range of tasks which are customized to suit the needs of the student and contextualized so the learning is made more relevant.